**Ancient Mesopotamia Map Skills**

|  |
| --- |
| **PART #1 DIRECTIONS: Follow each step below to label the map in color. Make sure you check off each box as you complete it.** |
| * Step #1: Trace the **Tigris** River, **Euphrates** River, & Persian Gulf **[BLUE]**
* Step #2: Highlight **Babylonia**, **Sumer,** and **Assyria** **[PURPLE]**
* Step #3:Trace a box around the **2 mountain ranges** names **[BROWN]**
* Step #4:Trace a box around the **2** **deserts** names **[YELLOW]**
* Step #5**:** Label the area between the rivers **MESOPOTAMIA & Color/Shade [GREEN]**
 |



|  |
| --- |
| **PART #2 DIRECTIONS** **Fill in the chart with each physical feature in Mesopotamia [river, mountain, desert, or sea] to explain how they made the Fertile Crescent a perfect location to develop a civilization. Add this information to the map next to the physical feature.** |
| **Physical Feature Name** | **How Did It Help Development Of Mesopotamia?** |
| * Arabian & Syrian Desert
 | * Protected them from invasion of other civilizations
 |
| * Persian Gulf
 |  |
| * Taurus & Zagros Mountains
 |  |
| * Euphrates & Tigris Rivers
 |  |

**Ancient Mesopotamia Geography Reading**

|  |
| --- |
| **PART #3 DIRECTIONS:** **As you read, highlight and use academic conversations to create ANNOTATIONS. Then, switch with your team and have them add their annotations as well. Each team member needs to select a different color to annotate with or write their initials by their annotations.**  |

|  |  |
| --- | --- |
| **ACADEMIC CONVERSATION FOCUS:****CLARIFY & ELABORATE**WHEN YOU ARE DISCUSSING THE READING WITH YOUR TEAM, KEEP FOCUSED AND USE THE CONVERSATION STARTERS TO HELP GUIDE YOUR DISCUSSION! | * **I think it means…**
* **It’s similar to…**
* **To be clear, you’re saying that…**
* **I’m confused when you say \_\_\_\_, Can you elaborate?**
* **So you’re saying that…**
* **I hear you saying that…**
* **In the text it said…**
* **An illustration of this…**
* **An example is…**
* **According to…**
* **Building On**
* **Another way to look at this could be…**
* **Yes–and I would add..**
* **Adding to what \_\_\_\_\_\_ said,…**
* **Overall, what I’m trying to say is…**
* **My whole point in one sentence is…**
* **The evidence suggests that…**
 |

|  |
| --- |
|  Mesopotamia is a Greek word meaning **'between the rivers'**. The rivers are the **Tigris** and **Euphrates** which flow through modern Iraq. The Euphrates also flows through much of Syria. **Mesopotamia is made up of different regions**, each with its own geography. **The geography of each area and the natural resources found there** **affected the ways that people lived**. **Northern Mesopotamia** is made up of **hills and plains**. **The land is quite fertile due to seasonal rains, and the rivers and streams flowing from the mountains**. Early settlers **farmed the land** and used timber, metals and stone from the mountains nearby.  **Southern Mesopotamia** is made up of **marshy areas and wide, flat, barren plains**. Cities developed along the rivers which flow through the region. **Early settlers had to irrigate the land along the banks of the rivers in order for their crops to grow.** Since they did not have many natural resources**, contact with neighboring lands was important.**  |

FOLD & GLUE