**UNIT 13 ANCIENT ROME VOCABULARY PART 1: THE REPUBLIC**

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|  | **Definition:**  **[Highlight Key Terms]** | **Key Words**  **[Write Key Terms]** | **Picture**  **[Must Color]** |
| **TIBER RIVER** | **The physical feature where Rome was built. It was shallow making it easy to cross.**   * Provided travel to trade in the sea. |  |  |
| **REPUBLIC** | **A style of government run by elected leaders chosen by the people to represent their views.**   * Broken into 3 parts * Senate, Assembly, Magistrate |  |  |
| **PLEBEIANS** | **Rome’s lower class who rebelled when they weren’t being listened to**   * Artisans, laborers, farmers |  |  |
| **PATRICIANS** | **Rome’s upper class citizens who ran the government.**   * Held the highest positions in the republic |  |  |
| **MAGISTRATES** | **Upper class citizens that were elected into power by the people.**   * 20 elected officials in power for 1 year. * judges, tax collectors, urban planners |  |  |
| **CONSULS** | **The title of the two upper class citizens elected from the magistrates**   * Leaders that created laws & lead army |  |  |
| **ROMAN SENATE** | **A group of upper class Romans that advised the leaders.**   * Made up of 300 patricians |  |  |
| **ROMAN ASSEMBLY** | **A group that protected the rights of the plebeians [lower class]**   * Could veto actions of the consuls. |  |  |
| **VETO** | **The action of stopping a law from being passed when one group wants it to and another doesn’t.** |  |  |
| **CHECKS AND BALANCES** | **A method of balancing power so that one group doesn’t become too powerful.**   * Used in our government today |  |  |
| **PUNIC WARS** | **A series of wars between Rome and Carthage, a city in northern Africa.**   * fought over resources, land, control, power |  |  |
| **GLADIATORS** | **A slave or captive, who was forced to fight to the death in a public arena against another person or a wild animal**   * Source of entertainment * Victory could earn you freedom |  |  |

**UNIT 12 VOCABULARY PART 1 SORTING**

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| **Sorting Directions**:   * **STEP 1→ DEFINITION OF CATEGORY:**    + READ THROUGH EACH CATEGORY. WITH YOUR TEAM ANNOTATE THE MEANING OF THAT WORD * **STEP 2→ CATEGORIZE EACH VOCABULARY WORD**   + TAKE YOUR VOCABULARY WORDS TO PLACE THEM INTO THE CHART. AS YOU USED EACH VOCABULARY WORD, CHECK IT OFF ON YOUR FOLDABLE TO MAKE SURE YOU USE EACH WORD   **\*REMEMBER\***  **Some of the terms will fit in more than one category! You just have to be able to defend why it is there.** |

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| **CATEGORIES** | | | |
| **GEOGRAPHY** | CITIZENS | Conflict | **GOVERNMENT** |
| **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** |
| **CATEGORIZE YOUR VOCABULARY WORDS** | | | |
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FOLD & GLUE