**UNIT 13 ANCIENT ROME VOCABULARY PART 2: THE ROMAN EMPIRE**

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|  | **Definition:**  **[Highlight Key Terms]** | **Key Words**  **[Write Key Terms]** | **Picture**  **[Must color]** |
| **ROMAN EMPIRE** | **A TIME IN ROME WHEN THE GOVERNMENT WAS RULED BY A DICTATOR (ONE PERSON)**   * At this point in history the Roman Senate had been overthrown by Julius Caesar. |  |  |
| **DICTATOR** | **A RULER DURING THE ROMAN EMPIRE. THIS PERSON HAD TOTAL POWER OF THE EMPIRE OF ROME.** |  |  |
| **JULIUS CAESAR** | **A GREAT GENERAL WHO FOUGHT FOR THE PLEBEIANS RIGHTS AND OVERTHREW THE REPUBLIC.**   * Made himself the first dictator of Rome & is killed by his peers. |  |  |
| **CAESAR OCTAVIAN**  **“AUGUSTUS”** | **CAESAR’S ADOPTED SON WHO BECAME NEXT EMPEROR AFTER CAESAR’S DEATH.**   * Leader during the Golden Age of Rome * Worked with the senate to make decisions |  |  |
| **PAX ROMANA** | **THE ROMAN GOLDEN AGE DURING THE FIRST 200 YEARS OF THE ROMAN EMPIRE.**   * Roman peace, stable government, and inventions & prosperity. |  |  |
| **AQUEDUCT** | **RAISED TUNNELS USED TO CARRY WATER FROM THE MOUNTAINS TO THE CITIES.**   * Irrigation systems in Rome * This is an example of Roman Technology |  |  |
| **CONSTANTINE** | **THE FIRST CHRISTIAN EMPEROR OF ROME**   * Declares Rome a christian empire * Spreads Christianity throughout empire. * Named the eastern empire (Byzantine) capital Constantinople after himself. |  |  |
| **BYZANTINE EMPIRE** | **THE EASTERN EMPIRE OF THE ROMAN EMPIRE.**   * Rome splits into two empires to make it easier to control and rule. * The capital was Constantinople * Run by the Greeks |  |  |
| **ATTILA THE HUN** | **THE LEADER OF THE HUN EMPIRE THAT INVADED THE ROMAN EMPIRE.**   * A Barbarian leader * Rome was falling apart at this point because of internal conflict.   + **Corrupt Leadership**   + **High unemployment**   + **Disease**   + **Invasion because they were weak.** |  |  |

**UNIT 12 VOCABULARY PART 2 SORTING**

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| **Sorting Directions**:   * **STEP 1→ DEFINITION OF CATEGORY:**    + READ THROUGH EACH CATEGORY. WITH YOUR TEAM ANNOTATE THE MEANING OF THAT WORD * **STEP 2→ CATEGORIZE EACH VOCABULARY WORD**   + TAKE YOUR VOCABULARY WORDS TO PLACE THEM INTO THE CHART. AS YOU USED EACH VOCABULARY WORD, CHECK IT OFF ON YOUR FOLDABLE TO MAKE SURE YOU USE EACH WORD   **\*REMEMBER\***  **Some of the terms will fit in more than one category! You just have to be able to defend why it is there.** |

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| **CATEGORIES** | | | |
| **TECHNOLOGY** | CULTURE | LEADERS | **GOVERNMENT** |
| **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** | **DEFINITION OF CATEGORY:** |
| **CATEGORIZE YOUR VOCABULARY WORDS** | | | |
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FOLD & GLUE